

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	Javne finance
Course title	Public Finance

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Poslovna informatika 1	Poslovna informatika	2./3.	4./5.
Business Informatics 1	Business Informatics	2 nd /3 rd	4 th /5 th

Vrsta predmeta/Course type izbirni/elective

Univerzitetna koda predmeta/University course code

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. Work	ECTS
30		30			90	6

Nosilec predmeta/Lecturer: Doc. dr. Malči Grivec

Jeziki/ Predavanja/Lectures: slovenski/Slovenian
Languages: **Vaje/Tutorial:** slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: Prerequisites:

<ul style="list-style-type: none"> • Pogoj za vključitev v delo je vpis v 2. ali 3. letnik študija. • Priprava in predstavitev seminarske naloge pred izpitom. 	<ul style="list-style-type: none"> • The prerequisite for participation is enrolment in the second or third year of study. • Students should prepare and present their seminar papers before the examination.
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Vsebina:

Content (Syllabus outline):

<p>Predmet seznanja študenta z državnimi in javnimi financami, to je z ravnanjem z denarnimi sredstvi, njihovim pridobivanjem in porabljanjem, predstavljenem v državnem proračunu, proračunih lokalnih skupnosti in proračunih socialnega zavarovanja, s procesi in stanji, povezanimi s financiranjem države, lokalnih skupnosti in socialnega zavarovanja in (z vzpostavljanjem in obstojem čistega premoženja in dolgov) ter z investiranjem države, lokalnih skupnosti in socialnega zavarovanja (v nepremičnine, premičnine in finančno premoženje).</p>	<p>The subject acquaints the student with state and public finances, i.e. the handling of financial assets, their providing and spending, presented in the state budget, local community budgets and social security budgets. In addition, with the processes and conditions associated with the financing of state, local communities and social insurance and (through the establishment and existence of net income and liabilities) about the investments made by state, the local authorities and social insurance (into real-estates, movable property and financial assets).</p>
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Temeljna literatura in viri/Readings:**Temeljna literatura/Basic literature**

Čok, M. et al. (2012). Javne finance v Sloveniji. Ljubljana: Ekonomska fakulteta.

Stanovnik, T. (2012). Javne finance. Ljubljana: Ekonomska fakulteta.

Priporočljiva literatura/Recommended literature

Kranjec, M. (2003). Davki in proračun. Ljubljana: Fakulteta za upravo.

Predlog Evropske komisije o večletnem finančnem okviru za obdobje 2014-2020. Luxembourg: Urad za publikacije Evropske unije.

Proračun Evropske unije na kratko (2010). Luxembourg: Urad za uradne publikacije Evropskih skupnosti.

Cilji in kompetence:

Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:

- poznavanje in razumevanje procesov v poslovnem okolju organizacije in sposobnost za njihovo analizo, sintezo in predvidevanje rešitev ter njihovih posledic;
- zmožnost vzpostavljanja in vzdrževanja partnerskega odnosa s sodelavci, delodajalcem, in drugimi uporabniki oz. skupinami;
- fleksibilna uporaba znanja v praksi;
- sposobnost za upravljanje s časom, za samopripravo in načrtovanje ter samokontrolo izvajanja načrtov;
- razvoj veščin in spretnosti pri uporabi znanja na določenem strokovnem področju s pomočjo praktičnega usposabljanja;
- organizacijske in vodstvene spretnosti v podjetjih in zavodih;
- usposobljenost za vodenje oddelka in/ali skupine;
- komuniciranje s strokovnjaki z različnih področij gospodarskega in družbenega življenja;
- sodelovanje z interesnimi skupinami.

Objectives and competences:

The learning unit mainly contributes to the development of the following general and specific competences:

- knowledge and understanding of processes in the environment of organization and the ability to analyse, synthesise and envisage solutions and their consequences;
- the ability to establish and maintain a relationship with colleagues, with employers and other users and groups;
- flexible use of knowledge in practice;
- the ability to manage time for self-announcement, planning and self-control of plans implementation;
- development of skills and abilities for the use of knowledge in a specific professional field through practical training;
- organizational and leadership skills in companies and institutes;
- the ability to manage the department and/or groups;
- communicating with experts from various fields of economic and social life;
- collaboration with stakeholder groups.

Predvideni študijski rezultati:

Znanje in razumevanje:

Študent/Študentka:

- pozna in razume vlogo in pomen javnega financiranja;
- pozna in razume vlogo in medsebojno prepletenost javnega financiranja v sodobni državi in narodnem

Intended learning outcomes:

Knowledge and understanding:

Students:

- know and understand the role and importance of public funding;
- know and understand the role and mutual integration of public financing in a modern country and national economy;

<p>gospodarstvu;</p> <ul style="list-style-type: none"> • pozna in razume načela javnega financiranja; • usvoji osnovno spoznanje, potrebno za odločanje o javnem financiranju; • obvlada osnovno spoznanje, potrebno za informiranje o javnem financiranju in analiziranje le-tega. 	<ul style="list-style-type: none"> • know and understand the principles of public financing; • comprehend the basic knowledge needed to decide on public financing; • master the basic knowledge required to provide information about the public financing and analysing it.
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Metode poučevanja in učenja:

Learning and teaching methods:

<ul style="list-style-type: none"> • <i>predavanja</i> z aktivno udeležbo študentov (razlaga, razprava, vprašanja, primeri, reševanje problemov); • <i>vaje</i> z s povezavo teorije in prakse javnega financiranja (izkušnje, študij primerov z razpravo, reševanje problemov). 	<ul style="list-style-type: none"> • <i>lectures</i> with active participation of students (explanation, discussion, questions, examples, problem solving); • <i>tutorial</i> based on connecting the theoretical knowledge and examples taken from practice of public funding (experience, case study with discussion, problem solving).
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Načini ocenjevanja:

Delež (v %)
Weight (in %)

Assessment:

<p>Način (pisni izpit, ustno spraševanje, naloge, projekt):</p> <ul style="list-style-type: none"> • pisni (ustni) izpit • seminarska naloga s predstavitevijo in zagovorom 	<p>80</p> <p>20</p>	<p>Types (written examination, oral examination, coursework, project):</p> <ul style="list-style-type: none"> • written (oral) examination • seminar paper with presentation and defence
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