

INNEMAS

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INTRODUCTION

Innemas intensive course was in Slovenia, Novo Mesto 17.5. – 30.5.2010. There was students from Germany, Slovenia and Finland. On team from Finland was three students, Markus, Sanna and Veera. Our teacher was Kalevi Paldanius.

We did not take part to Finland Intensive course Innwelfare in February. This is main reason, why we did not have any project when we left to Slovenia. We tried to have something what finnish students did in Finland, but they have understood something wrong and had not done project right. We tried to do it with Children's home Oiva, but our idea was wrong and so we had to change our idea to something else. First days we were just confused and tried to understand what to do and what others has already done many months. Slovenia and Germany projects were really fine and well prepared. They have done many months work with their projects.

First we tried to do our project with Children's Home Oiva. But we soon relized we had to deepen our idea so we had to change it. After couple of ours brainstorming we came out with an idea in preventive child welfare. Veera and Sanna study social work and it was quite easy to change our idea to this direction. We told Markus all what we know and rest we found from internet from different research and web sites. Markus is studying nursing so he didn't have such deep knowledge in children welfare.

Our main idea was preventive child welfare and how to support parents and children's co-operation. Parents does not have enough time for their children and this is mostly the reason for communication problems. The main idea was to organize two days event where children and parents could come together and take part in different task type of situations. The situations would be play kind of situations. This action should support parents and children's co-operation. Both need to take part of action and solve problems together.

TARGET GROUP

We were thinking about concentrating this idea to children who fits into a certain group at risk, for example children who have problems in school. The age group would be in 7-12 years. This identifying of certain people who belong to this group would expect certain type of co-operation between school teachers, schoolpsychologist and schoolcurator.

In Finland we have a certain kind of group who takes care of children's welfare by following their growth. This group contains people from children's own schools, their teachers and schoolpsychologist. And they are concentrating especially in risk groups like we would be. If we could have co-operation with this group we could help each other.

THE AIMS

We want to decrease the number of children who are taken in custody and support parents and children's interaction. On year 2008 was 2200 not wanted custodies. It cost about 200 euros per day on institution. On year 1987 child whose lived child carehomes were 8000. Now over 16 000. One child cost of cities about 35 000 per year. Custodies takes for times more resources than open care. (<http://www.hs.fi/keskustelu/&%2334%3BSijoitettujen+lasten+m%E4%E4r%E4+on+h%E4pe%E4&%2334%3B/thread.jspsa?threadID=139202&tstart=0>)

WHO WOULD ARRANGE

Days would be arranged by Iisalmi University of Applied Sciences students. Students are obligated to take part in some sort of projects and these theme days would be a great kind of beginning for a project. The students wouldn't have to think about idea if we would provide solid basics in this project. We will do co-operation work with Savonia university of Applied Sciences, primary school of Kangaslampi and Iisalmi basic nurse school.

THEME DAYS

The first theme day would be a nature. There will be different kind of points. On points is always one student who will help parents. For example the point could be count together pine cones. On points the whole family will do work together. It is the most important thing. The second point is travel around the world. There will be points of travelling. Every part of world is one point. For example Africa and America. The last theme day would be recycling. Their families will do together different kind of things and same time there are learning about recycling.

FINANCE, STRHENGHTS AND WEAKNESSES

We estimated that we would need around 1000 €budget for the whole 3 months. The budget would contain the costs of all the properties we need to build up big enough course for such amount of people. Strengths of this project would be the number of co-operation partners, schools own networks, Savonia students who need points, specialist are near and ready premises. The weaknesses that occurred our mind was the number of families that doesn't come to the event, students motivation, how to keep project together challenges in flow of information.

CONCLUSIONS

This what we came up with is only the beginning in this project. Now that we have an idea and some content in it we can only hope that enough people take interest in it. If enough people take interest in it after we hand it over this September this project would have a future.